



**St. Edward's Church of England Academy**  
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Principal: Mr. T. Hutchinson  
<http://stedwards.academy>

Friday 8<sup>th</sup> January 2021

### **Parental Update**

To assist you all in knowing what you children need to complete each day and where to find it we are going to alter the Academy timetable slightly and provide you and your child/ren with a daily learning road map.

Each morning we will provide an online morning House Group live meeting between 8.45 am and 9 am.

During this live meeting your child's House Group Tutor will explain what lessons and learning that are going to take place that day. Where the resources are located on Teams should resources be required, which work needs to be submitted to their teachers and other general information about the day.

A revised timetable is attached at the bottom of this letter. Please be aware that all lessons may not have a scheduled meeting on your child's Team calendar if the lesson is not a 'live lesson'. Resources will be present in the Team and Channel for them to complete. This again will be explained in the morning House Tutor session.

This will ensure pupils check in with school each morning and will know how and where to look for and what they need to learn that day.

This means that each day the afternoon House Group session will become a daily Collective Worship session and that morning lessons will move back by 5 minutes. Please can you be patient at the start of live lessons as staff are still delivering lessons in school and moving from room to room.

I know that some parents/carers are concerned about printing of worksheets and work. This is not an expectation for parents/carers and I have informed staff about this. If a worksheet cannot be completed online and saved or submitted dependent on the requirement from teacher. Then please simply get your child to complete the necessary sections on a piece of paper, take a photo of it and upload or save the photo.

### **Well Being:**

During these uncertain times, everyone at the Academy wants pupils and parents/carers to first and foremost be safe and well. That includes your mental health and well-being.

Therefore, parents/carers: please do not apply more pressure to yourselves than you need to. You are doing an amazing job and everyone at the Academy applauds your efforts as honorary teachers. We know for many of you this is not a job you wanted or always feel fully equipped to carry out.

### **Critical Worker and Vulnerable Group Places:**

Here is the Government Guidance from 7<sup>th</sup> January

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/950510/School\\_national\\_restrictions\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf)



We were awaiting further guidance from the Government regarding the expectations around pupils and who can be in school. We have now received this information and it informs us that we are to accept Critical Worker and Vulnerable pupils where they require a place. If you require a place and fall within the criteria that can be found in the link below and currently do not have one please complete the form that can be found here:

[https://forms.office.com/Pages/ResponsePage.aspx?id=1fhjb3KZgUuT\\_NXvEhdWcKayiLvXvodDpRcCWau7pr1UN1hZR0dHVDBUWIQ2NIJBR1VISFZSS0k1US4u](https://forms.office.com/Pages/ResponsePage.aspx?id=1fhjb3KZgUuT_NXvEhdWcKayiLvXvodDpRcCWau7pr1UN1hZR0dHVDBUWIQ2NIJBR1VISFZSS0k1US4u)

I would urge all parents/carers to consider wherever possible to keep their children at home. We are doing everything we can to control and mitigate the transmission of the virus but I am sure you are aware that the current national situation is alarming and the 'Stay at Home' message is one for us all to heed where ever possible.

### **Teams Support for Parents/Carers**

We are currently collating Teams guidance materials for parents/carers to assist you when supporting your children.

Below is an excellent short video as a starter.

Online Video to Assist Parents in getting to grips with Microsoft Teams

<https://youtu.be/v1OD89OTb2A>

### **Vaccine Scams:**

Due to the roll out of the new vaccine, many people are anticipating contact from health care professionals about the opportunity and their turn to receive their dose. This is great news, but unfortunately, criminals are seeing this as an opportunity to lure people into clicking links on fraudulent text messages and emails, with the eager anticipation of vaccine news and cyber criminality, this could lead to a perfect storm if people aren't aware.

Please be aware of this. We have put some examples on the Academy website that can be found here:

[COVID-19 SMS and Text Message Scams.pdf \(stedwards.academy\)](#)

### **Access to Remote Learning utilising X Box or PlayStation**

To access Microsoft Teams and other products during this period of lock down Xbox and PlayStation platforms can be utilised by pupils. The guidance below offers an alternative method of using these to allow learning to take place.

#### **Xbox:**

1. Plug in Keyboard in to the USB Slot. You can also use the controller, however a Bluetooth keyboard or normal computer keyboard is the same and can be used for both consoles.
2. Go into my games and apps
3. Find Microsoft Edge and select it
4. Type in: website : **sea.rmunify.com** and log in as you would in school for your email account
5. You can then access your work through OneDrive and access Teams, Word, Excel, PowerPoint, Your emails.
6. To move around you use the Xbox control or a plug in mouse.

#### **PlayStation:**

1. Identify the PlayStation internet browser icon (it is the WWW with dots around it)
2. Press the PlayStation logo on the controller



- Go to the library and find options for games and applications
- Type in **sea.rmunify.com** into the browser and log into your email at school as you would in school
- You can then access your work through OneDrive and access Teams, Word, Excel, PowerPoint, Your emails.

### January 2020: Remote Learning Timetable

#### Year 5

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	<b>Form Time/Collective Worship 1.40 pm - 2.00pm</b>	Lesson 5	Lesson 6	
	8.55 am – 9.45 am	9.45 am – 10.30 am	10.55 am – 11.45 am	11.45 am – 12.35 pm			2.00 pm – 2.50 pm	2.50 pm – 3.40 pm
<b>Monday</b>	Science		English	Maths				Geography
<b>Tuesday</b>		PE	English	Maths				History
<b>Wednesday</b>	English		Science	Maths			Music	
<b>Thursday</b>	English		Creative Studies	Computing			French	Maths
<b>Friday</b>	Maths	English		RE			PE	

#### Year 6

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	<b>Form Time/Collective Worship 1.40 pm - 2.00pm</b>	Lesson 5	Lesson 6	
	8.55 am – 9.45 am	9.45 am – 10.30 am	10.55 am – 11.45 am	11.45 am – 12.35 pm			2.00 pm – 2.50 pm	2.50 pm – 3.40 pm
<b>Monday</b>	English		Maths	Creative Studies			Science	
<b>Tuesday</b>	English		Maths				RE	Geography
<b>Wednesday</b>	Maths		English	Computing			PE	Music
<b>Thursday</b>	Maths		English				Science	French
<b>Friday</b>	History		Maths	PE			English	

#### Year 7

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	<b>Form Time/Collective Worship 1.40 pm - 2.00pm</b>	Lesson 5	Lesson 6	
	8.55 am – 9.45 am	9.45 am – 10.30 am	10.55 am – 11.45 am	11.45 am – 12.35 pm			2.00 pm – 2.50 pm	2.50 pm – 3.40 pm
<b>Monday</b>	French	Maths	PE				Computing	English
<b>Tuesday</b>	History	Maths		English			Science	
<b>Wednesday</b>	RE		Maths	English				Science



<b>Thursday</b>	French		Maths	English		PE	Creative Studies
<b>Friday</b>	English	Geography		Maths		Music	PHSE

## Year 8

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Form time/Collective Worship 1.40 pm - 2.00pm	Lesson 5	Lesson 6	
	8.55 am – 9.45 am	9.45 am – 10.30 am	10.55 am – 11.45 am	11.45 am – 12.35 pm			2.00 pm – 2.50 pm	2.50 pm – 3.40 pm
<b>Monday</b>	Maths	History		French			English	
<b>Tuesday</b>	Maths	English	RE	Geography			PE	
<b>Wednesday</b>	Science		Creative Studies				Maths	English
<b>Thursday</b>		PE	Mu	Maths			English	Computing
<b>Friday</b>	Science		French	English			Maths	PHSE

Work will be delivered through Microsoft Teams. Where possible try and follow the timetable since some of the lessons will be delivered 'live'. If that is not possible work will be uploaded for you to complete. The time not allocated will allow pupils to catch-up on previous lessons, be able to exercise or carry out creative tasks to support their well-being.

## Safeguarding

**Keeping our pupils and their families safe is our most important job.**

**If you have any concerns, please call First Response on 0800 131 3126 or the NSPCC on 0808 800 5000 or Childline on 0800 1111. If you need to contact us, please do so via the Contacts link on the Academy website.**

**There is a lot of support available to help keep your child safe online. Below are some useful links to help parents and carers:**

- **Think You Know:** <https://www.thinkuknow.co.uk/> (advice from the National Crime Agency to stay safe online)
- **Internet Matters:** <https://www.internetmatters.org/> (support for parents and carers to keep their children safe online)
- **Parent Info:** <https://parentinfo.org/> (support for parents and carers to keep their children safe online)
- **LGfL:** <https://www.lgfl.net/online-safety/> (support for parents and carers to keep their children safe online)
- **Net Aware:** <https://www.net-aware.org.uk/> (support for parents and carers from the NSPCC)

Yours sincerely,



Mr. T Hutchinson  
Principal

