

St. Edward's Church of England Academy



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Disadvantaged /PP spending review 2015- 2016

What are going to do	Total funding allocated	Intended Impact	Outcome
<p>Primary School Teacher April - August 2015 Sept - End March 2016 Total</p>	<p>£44,180.00</p>	<p>Specialist Primary Teacher to teach small groups in Mathematics to develop the progress of disadvantaged pupils. Creating smaller class sizes to allow teachers to spend more time with pupils. Disadvantaged pupils to make more rapid progress</p>	<p>Improvement in reading gaps between the PP e.g. Year 6 and year 8 gaps maths gap 30.5% down to 5.6%, reading gap 29.9% down to 12.9%, writing gap 28.7% down to 23.6% using new framework.</p>
<p>Withdrawal Room Assistant April - August 2015 Sept - End March 2016 Total</p>	<p>£20,456.0 Support programme/ individual interview programme.</p>	<p>Achievement – pastoral support. The aim of the support is to give pupils from disadvantaged backgrounds the confidence to participate more in school life. To support disadvantaged pupils in raising achievements and well-being. To review on regular basis any issues and use PASS to manage and chart progress.</p>	<p>Interviews and support completed in first half of the year but absence of the assistant led to substitute coverage and less support for pupils from February with subsequent impact on their level of support.</p>
<p>Attitudinal tracking software – PASS Total</p>	<p>£ 950</p>	<p>PASS used to assess attitude and prompt interventions for those pupils exhibiting issues from the data</p>	<p>PASS runs show improvements for some key pupils. Some pupils also registered on the second run where family issues had occurred.</p>

<p>Learning Mentor April - August 2015 Sept - End March 2016 Total</p>	<p>£19,166.00 Programme support</p>	<p>Tailored individual support is provided across the curriculum and arrangements are made for support resources to be available for each pupil as needed. Staff take responsibility for determining the additional support and parental liaison that pupils need in order to achieve well. Pupils may need additional support based on PASS analysis</p>	<p>Support provided to 238 pupils over the period of the year . 135 of these were PP pupils and parents for whom contact was beneficial</p>
<p>Learning Mentor April - August 2015 Sept - End March 2016 Total</p>	<p>£6,485.00</p>	<p>As above shared single fulltime role</p>	<p>As above.</p>
<p>Educational experiences The full range of educational experiences. Support is given to ensure that all pupils have full access to broad educational experiences, such as residential courses, competing in sporting events and musical initiatives Total</p>	<p>Travel costs and subsidy for PP pupil costs £ 3749.00</p>	<p>The full range of educational experiences. Support is given to ensure that all pupils have full access to broad educational experiences, such as residential courses, competing in sporting events and musical initiatives</p>	<p>Pupils welcomed the educational experiences and exit surveys showed that the value as in both enjoyment and improved relationships for some. Access to performance opportunities also helps enhance self-esteem of some of the pupils</p>
<p>TA interventional support & Booster intervention Pupil Premium funding is used to support disadvantaged pupils with literacy difficulties. Additional IT resources helping to deliver programmes, plus staff to deliver the small intense programmes Total</p>	<p>£ 16,984</p>	<p>To raise standards for PP pupils needing targeted support to improve their RA and Maths understanding</p>	<p>Reading and writing booster has secured improvements for some key PP pupils. For some despite intervention they fell below the raised standard for the SATS tests</p>

<p>Data Tracking Data tracking is used rigorously across the whole school and identifies all underachieving pupils. A disproportionate number of these are disadvantaged pupils. This information will provide robust data to drive intervention support and improve outcomes.</p> <p>Total</p>	<p>Staffing to specifically monitor PP data and tracking Admin Support to track PP students Pro-rated cost of data packages to support PP monitoring £4,400</p>	<p>PP students perform in line with or above non PP students and the gap is narrowing year on year. PP students are performing above expected progress when compared to national data for all students. Additional staffing to specifically monitor PP data and tracking Admin Support to track PP students Pro-rated cost of data packages to support PP monitoring</p>	<p>Those pupils who were not on track were identified and additional support given. The communication with staff allowed them to address underperformance with given strategies.</p>
<p>Literacy Support Pupil Premium funding is used to support disadvantaged pupils with literacy difficulties. PP funding is used to improve the Library environment and stock. To improve reading skills and accelerate progress in reading through the Focused Reading programme based around the new library and reading area in newly refurbished library area. PP consultation and involvement.</p> <p>Total</p>	<p>£ 9, 952.00</p>	<p>All disadvantaged pupils make accelerated progress across the curriculum with reading progress</p>	<p>The PP pupils have been involved in determining changes to the Library to support the new reading initiatives for 2016. Reading has made good progress against the new standards in Year 6.</p>
<p>Meeting attendance cover PP pupils involved in case conferences and management of early intervention work with outside agencies</p> <p>Total</p>	<p>£4000</p>	<p>Pupil needs addressed with family support provided in conjunction with external organisations</p>	<p>Family meetings with outside agencies to secure improved attendance or relieve family issues with numerous SS meetings</p>

<p>LSC Co-ordinator Leader of LSC unit designed to coordinate the progress of PP pupils across the curriculum and develop and monitor progress towards objectives Total</p>	<p>£6385</p>	<p>Focused and clear progress for PP pupils with programmes of support addressed</p>	<p>An over view of the progress of 135 pupils is needed to maintain and address any issues that may arise for the large cohort of pupils. The co-ordinator is also in charge of LAC pupils to coordinate and liaise with the differing authorities who have differing rules and regulations on reporting.</p>
<p>Total</p>	<p>£135,757</p>		